2018-2019 WCSD CAP K-5 ELA Program Evaluation Rubric

Evaluator Number

37

Includes a fully web-based version of the complete text, including interactive, and multimedia features appropriate for student use, including home use, and accessible on a variety of digital devices and operating systems.

May include supplemental digital materials and enhancements such as virtual manipulatives, interactive games, and video appropriate for collaborative and individual learning environments. May include online professional development components and additional instructional planning resources for teachers.

May include resources in other languages (Spanish for our two-way immersion schools).

Program -	*1*	*2*	*3*	*4*	*5*	*6*	*7*	*8*	*9*	10	11	12	13
Does not occur	○	○	○	○	○	○	○	○	○	○	○	○	○
Sometimes occurs	○	○	○	○	○	●	○	○	○	○	○	●	○
Frequently occurs	○	○	●	●	●	○	●	●	○	●	●	○	○
Consistently occurs	●	●	○	○	○	○	○	○	●	○	○	○	●

Comments or concerns

#1-has a Biliteracy Pathway with parallel language programming. Has Spanish trade books in addition to leveled readers. Online at home access, PD, full videos
#4-Has ELL resources and Wonders for ELL students. Webmaterials but do not see any PD for teachers.
#5 no Spanish?, limited at home resources
#7-no Spanish resources, have online resources but not entire student book
#10-no Spanish? "May have Spanish"

Includes a balanced assessment program with a variety of formative assessments and a monitoring component.

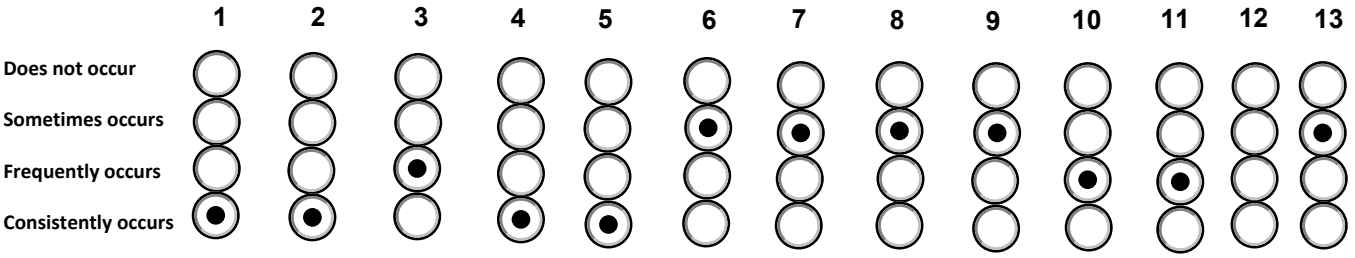
	1	2	3	4	5	6	7	8	9	10	11	12	13
Program -	○	○	○	○	○	○	○	○	○	○	○	○	○
Does not occur Sometimes	○	○	○	○	○	○	○	○	○	●	○	●	●
occurs Frequently occurs	○	○	○	○	○	●	●	●	●	○	●	○	○
Consistently occurs	●	●	●	●	●	○	○	○	○	○	○	○	○

Comments or concerns

#1-wide variety of assessment, utilizes Running Records, Has assessment embedded within daily instruction.
#5-only K3, would have to get another program for 4-5, however assessment seemed all tied together-words, vocabulary, phonics, writing was all cohesive.
#3-full texts of books?
#6-is not assessment driven, sets up program with more informal assessment through the year. Has

Provides Differentiated Instruction including the needs of diverse learners

Program -

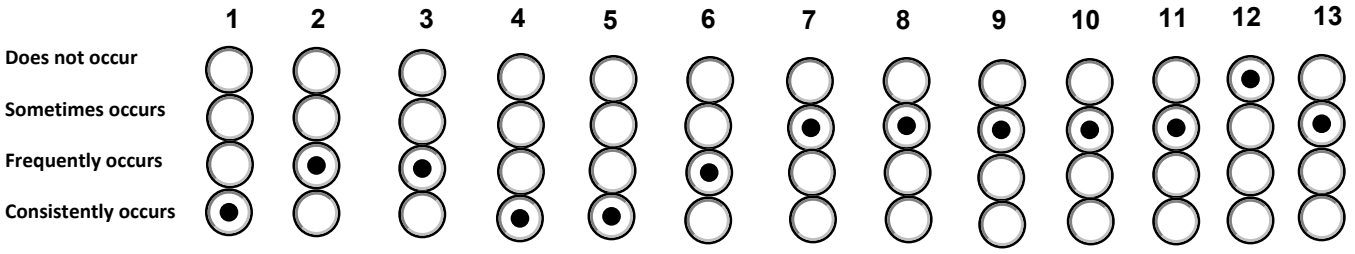


Comments or Concerns

#1-focuses is on scaffolding strategies, and has Intervention book. Includes Spanish and resources for ELL. Differentiation for above level seems a little broad, but otherwise strong for Below. Focuses on building strategies for self-monitoring.
#5-relies more on teacher knowledge to meet diverse learners. System is setup so teachers have a wide range of tools but there are no instructional prompts or suggested dialogue to help with differentiation. Has books at all levels A-Z.

Represents the diversity of our current society in a culturally responsive manner.

Program -

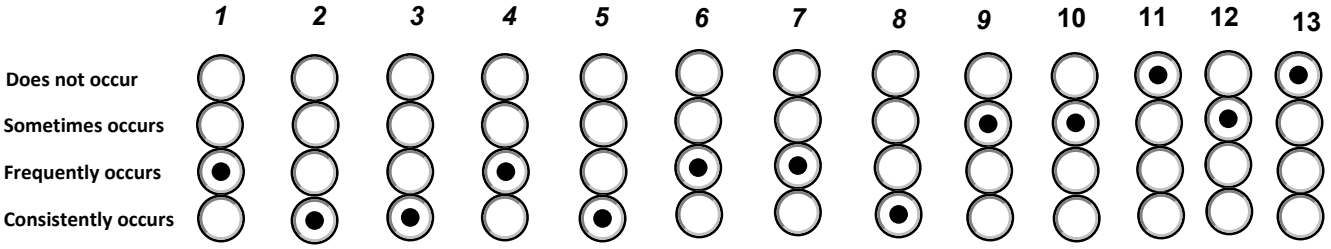


Comments or concerns

#1-Books have a wide range of diversity represented. Since texts seem mostly nonfiction, not as much fiction to explore issues around diversity beyond visual differences.
#4-recognizes "teachers must implement linguistically and culturally responsive teaching practices">moves beyond having diverse selection of books.
#5-wide range of books including a wide range of cultural diversity. Leave instructional strategies us to teacher to individualize for the students.

Quality/Production of materials including cover, binding, and print

Program -



Comments or Concerns

#1-Love that student book is soft back but do seem potential longevity issues with it. Teacher's Guide should have tabs for ease of access. Otherwise, very well made.
#2-Student response books somewhat flimsy
#5-includes full editions of all books. Other programs don't.
#10-student books are paper. Will have to repurchase every year, even more. I see some of these

The program has been shown to have positive scientific achievement results conducted by independent, peer reviewed, and published research.

https://www.evidenceforessa.org/

Programs -

	1	2	3	4	5	6	7	8	9	10	11	12	13
Does not occur	○	○	○	○	○	○	○	○	○	○	○	○	○
Sometimes occurs	○	○	○	○	○	●	●	●	○	●	○	●	●
Frequently occurs	○	○	○	○	○	○	○	○	●	○	○	○	○
Consistently occurs	●	●	●	●	●	○	○	○	○	○	●	○	○

Comments or concerns

#1-strong research component, did studies with school districts in OH and NC with program, showed data. Additionally, uses research support for study.
#10-only through 2nd grade, provides links but nothing specific. Seemed to be about skills over the actual basal
#6-at the end of each language and skills chapter there is a reference list but there is minimal

The program supports learning at home
The program offers resources for teachers to communicate instructional goals to parents and help them understand the difference between problem solving and answer-getting and offers suggestions for how to help their children with skills at home including homework.
Homework assignments support classroom learning. Homework assignments extend concepts in the real world, for example, gathering data at home.
The concepts in the homework are clear, accurate, and free of errors. May include digital component for parents/students with calendar, resources, games, manipulatives, and ability to access homework from home.

Program -

	1	2	3	4	5	6	7	8	9	10	11	12	13
Does not occur	○	○	○	○	○	○	●	○	○	○	○	●	○
Sometimes occurs	○	○	●	○	○	●	○	●	○	●	●	○	●
Frequently occurs	○	○	○	●	●	○	○	○	○	○	○	○	○
Consistently occurs	●	●	○	○	○	○	○	○	●	○	○	○	○

Comments or concerns

#1-Has online at home access, but don't see any components within Teacher's Guide.
#5- Don't see any homework components but no worksheets!! (That's a huge positive)
#2- Has a clearly defined parent/at-home component explained in the Program Materials. Utilizes online materials for at home resources
#7-Did not see anything about At-Home resources, resources for parents, or homework. Does have online component that parents "may" be able to access
#9-has Home-to-School connections, and take home activity calendars that go home every 3

Textual materials are generally well organized and limit pictures/images that do not support the skills being developed. There is appropriate use of font size and format for intended grade level, appropriate and varied pictures, tables, and graphs. Key academic vocabulary or phrases may be boldfaced and/or italicized. Tables of contents, indices, glossaries, content summaries, and assessment guides are designed to help teachers, parents/guardians/families, and students.

Program -

	1	2	3	4	5	6	7	8	9	10	11	12	13
Does not occur	○	○	○	○	○	○	○	○	○	○	○	●	●
Sometimes occurs	○	○	○	○	○	●	●	○	○	○	●	○	○
Frequently occurs	○	○	○	●	○	○	○	●	●	●	○	○	○
Consistently occurs	●	●	●	○	●	○	○	○	○	○	○	○	○

Comments or concerns

#3-stories do seem too complex for grade level. Excellent use of scaffolding within but difficulty and complexity seem high.
#8- teacher edition seems confusing
#7-entire series hard to navigate as they separate reading from vocabulary, meaning making, and writing. Could see this becoming cumbersome for teachers to access during their ELA block.
#6-Divided into Skills, Language, and Writing, may take training to understand. Lack of actual