2018-2019 WCSD CAP K-5 ELA Program Evaluation Rubric

Evaluator Number

34

Includes a fully web-based version of the complete text, including interactive, and multimedia features appropriate for student use, including home use, and accessible on a variety of digital devices and operating systems.

May include supplemental digital materials and enhancements such as virtual manipulatives, interactive games, and video appropriate for collaborative and individual learning environments. May include online professional development components and additional instructional planning resources for teachers.

May include resources in other languages (Spanish for our two-way immersion schools).

Program -	*1*	*2*	*3*	*4*	*5*	*6*	*7*	*8*	*9*	10	11	12	13
Does not occur	○	○	○	○	○	○	○	○	○	○	○	●	○
Sometimes occurs	○	○	○	○	○	○	○	○	○	○	○	○	○
Frequently occurs	○	○	○	○	●	●	●	○	○	●	○	○	○
Consistently occurs	●	●	●	●	○	○	○	●	●	○	●	○	●

Comments or concerns

ELA.1 +Bilingual Text and online, Customizable digital lessons, games and projects online
ELA.2 +Digital readers, work texts, Readers app, leveled readers and e-textbooks, Spanish Options
ELA.3 +All components digital as well, books, presentations, games
ELA.4 +All components digital and print.
ELA.5 +Interactive - online; Audio books. -No foreign language options
ELA.6 +Digital Library. -No Foreign Language Option
ELA.7 +Web Based Options. -No Foreign Language Option

Includes a balanced assessment program with a variety of formative assessments and a monitoring component.

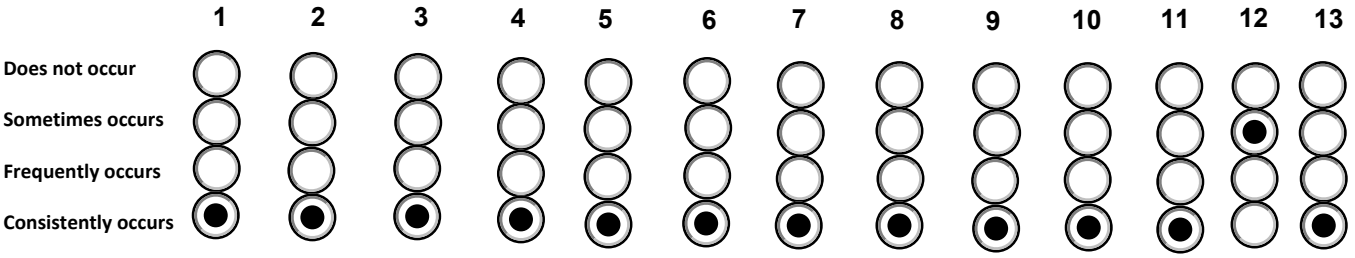
	1	2	3	4	5	6	7	8	9	10	11	12	13
Program -	○	○	○	○	○	○	○	○	○	○	○	○	○
Does not occur Sometimes	○	○	○	○	○	○	○	○	○	○	○	●	○
occurs Frequently occurs	○	○	○	○	○	○	○	○	○	○	○	○	○
Consistently occurs	●	●	●	●	●	●	●	●	●	●	●	○	●

Comments or concerns

ELA.1 +customizable tests, student data tracking, variety of print/digital assessment
ELA.2 + Variety of assessments online, customizable, district options for tracking; Write Smart
ELA.3 +Customizable tests; assessments and benchmark tracking
ELA.4 +customizable tests and assessments
ELA.5 +variety and monitoring online
ELA.6 +Online assessments and monitoring
ELA.7 +Online and Print assessments

Provides Differentiated Instruction including the needs of diverse learners

Program -

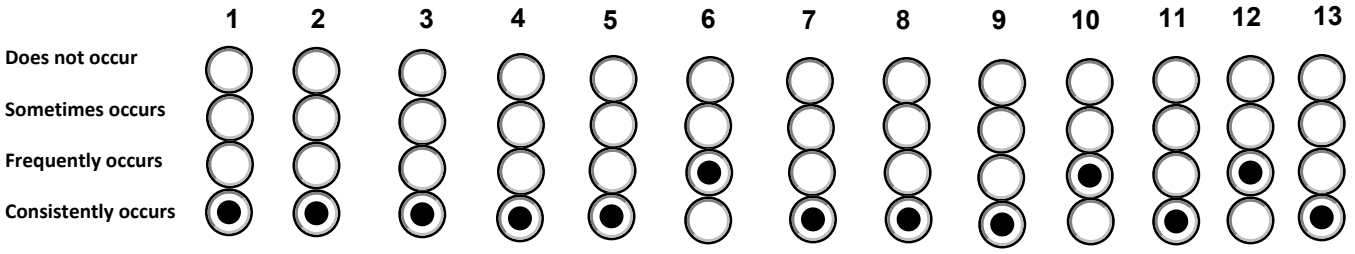


Comments or Concerns

ELA.1 +Variety of reading levels in each unit, support for ELL built in, GT and Interventions,
ELA.2 +Audio Reads, ELA support, Remediation and Intervention (no mention of GT)
ELA.3 + ELL Support, interventions, differentiated options for each lesson.
ELA.4 +Differentiated reading levels/leveled readers, ELL, interventions.
ELA.5 +Lots of books at differentiated reading levels, small groups for diverse learners
ELA.6 +EL Support, diverse range of texts, differentiated instructional plans

Represents the diversity of our current society in a culturally responsive manner.

Program -

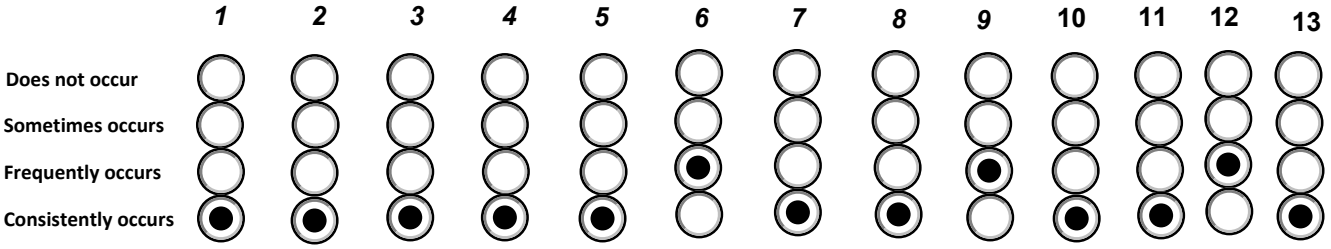


Comments or concerns

ELA.1 +Texts represent different cultures, genders, ethnicity, times, and challenges
ELA.2 +Diverse stories and texts, guided questions show diverse children.
ELA.3 +Diverse characters and stories, also diverse times
ELA.4 + Diverse cultures, stories, and characters
ELA.5 +Diverse books and readings
ELA.6 +Units include diversity in lessons - Feels monotone

Quality/Production of materials including cover, binding, and print

Program -



Comments or Concerns

ELA.1 +good readers -student books soft cover
ELA.2 +Hard Cover student books, good individual readers, nice quality
ELA.3 +Decodable readers good quality, Hardcover books for students
ELA.4 +Hardcover student books, Quality readers
ELA.5 +Good Readers and lots of books

The program has been shown to have positive scientific achievement results conducted by independent, peer reviewed, and published research.

https://www.evidenceforessa.org/

Programs -

	1	2	3	4	5	6	7	8	9	10	11	12	13
Does not occur	●				●	●	●		●			●	●
Sometimes occurs			●	●							●		
Frequently occurs										●			
Consistently occurs		●						●					

Comments or concerns

ELA.1 -No Studies Met Inclusion Requirements
ELA.2 +Strong, One study K-2 ONLY
ELA.3 +- Significant positive and Significant Negative results in studies
ELA.4 +- No significant positive results
ELA.5 -No Studies Met Inclusion Requirements

The program supports learning at home
The program offers resources for teachers to communicate instructional goals to parents and help them understand the difference between problem solving and answer-getting and offers suggestions for how to help their children with skills at home including homework.
Homework assignments support classroom learning. Homework assignments extend concepts in the real world, for example, gathering data at home.
The concepts in the homework are clear, accurate, and free of errors. May include digital component for parents/students with calendar, resources, games, manipulatives, and ability to access homework from home.

Program -

	1	2	3	4	5	6	7	8	9	10	11	12	13
Does not occur												●	
Sometimes occurs													
Frequently occurs													
Consistently occurs	●	●	●	●	●	●	●	●	●	●	●		●

Comments or concerns

ELA.1 +Online and print options abound
ELA.2 + Daily and weekly family connections; wasn't clear if/how they are customizable
ELA.3 +Options for Homework +Connect Ed
ELA.4 +Connect Ed
ELA.5 +Online options for homework
ELA.6 + Home letters and good Worksheets
ELA.7 + Collaborative Literacy Program

Textual materials are generally well organized and limit pictures/images that do not support the skills being developed. There is appropriate use of font size and format for intended grade level, appropriate and varied pictures, tables, and graphs. Key academic vocabulary or phrases may be boldfaced and/or italicized. Tables of contents, indices, glossaries, content summaries, and assessment guides are designed to help teachers, parents/guardians/families, and students.

Program -

	1	2	3	4	5	6	7	8	9	10	11	12	13
Does not occur	○	○	○	○	○	○	○	○	○	○	○	○	○
Sometimes occurs	○	○	○	○	○	●	○	○	○	○	○	●	○
Frequently occurs	●	●	○	○	○	○	●	○	●	●	○	○	○
Consistently occurs	○	○	●	●	●	○	○	●	○	○	●	○	●

Comments or concerns

ELA.1 +images support text yet some are a bit much. -few "math" text features in K-3 (Graphs, Charts, etc.) ex. Grade 2 text on earthquake didn't have a visual table or graph representing strength of earthquake although it discussed Richter (bolded word in text) scale in text
ELA.2 +Images support text but don't crowd the page. -"math" text features in younger years are missing (graphs, charts, etc.) Book two student text of grade 2 had no charts or graphs, just pictures accompanied by text