32. CAPELA

2018-2019 WCSD CAP K-5 ELA Program Evaluation Rubric

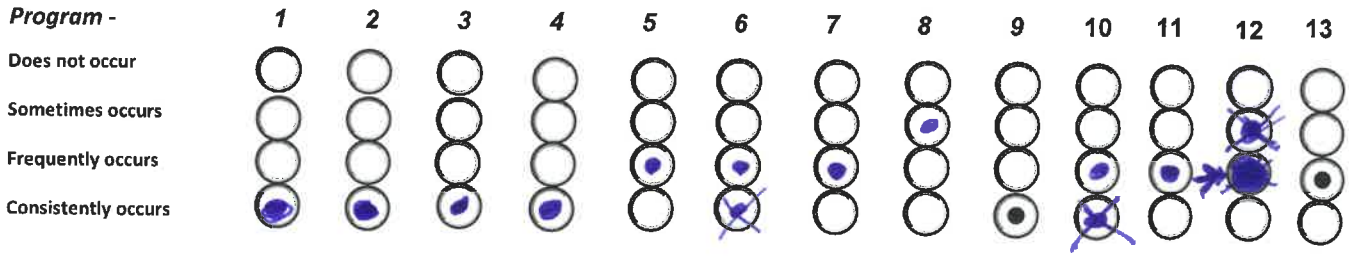
Evaluator Number

32

Includes a fully web-based version of the complete text, including interactive, and multimedia features appropriate for student use, including home use, and accessible on a variety of digital devices and operating systems.

May include supplemental digital materials and enhancements such as virtual manipulatives, interactive games, and video appropriate for collaborative and individual learning environments. May include online professional development components and additional instructional planning resources for teachers.

May include resources in other languages (Spanish for our two-way immersion schools).

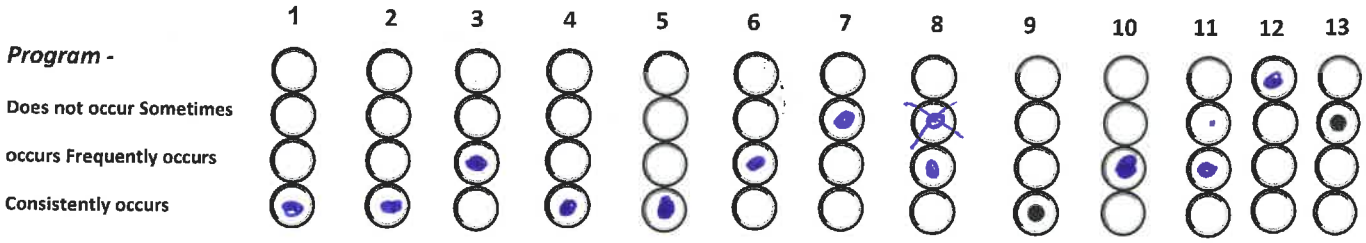


Comments or concerns

9- Program binder describes big books. Where are they?
9- Describes e-books. All materials available digitally. Some parts are web-based.
9- lots of attention paid to professional development/implementation plan
13- no print materials. I foresee spending a lot of extra money at the school level printing the books.
1&2- web-based content is available along with supplemental content such as videos, etc. to accompany text

3- Materials are available in print & digital format along with supplemental teacher materials

Includes a balanced assessment program with a variety of formative assessments and a monitoring component.



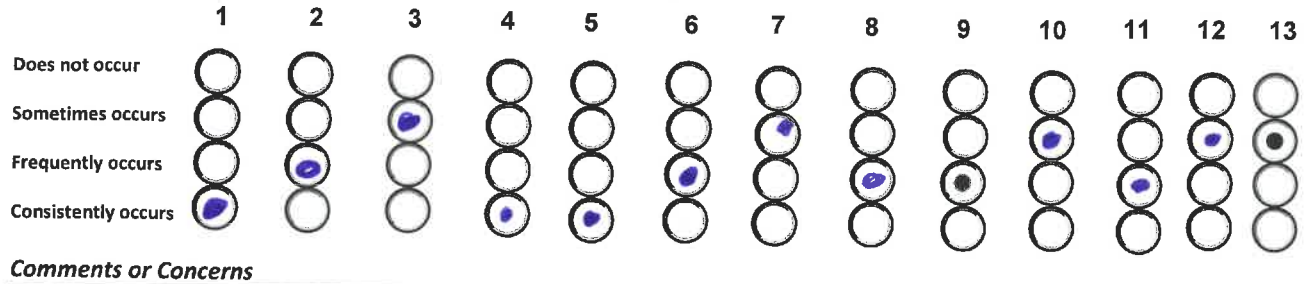
Comments or concerns

9- includes a system for benchmark and interim assessments
13 - assessment is too curriculum-dependent
1 & 2 complete assessment system including baseline assessments, progress monitoring, & SBAC type tasks

3- Assessments measure balanced approach to literacy - less emphasis has been placed on Career/College Ready skills & SBAC-type tasks

Provides Differentiated Instruction including the needs of diverse learners

Program -

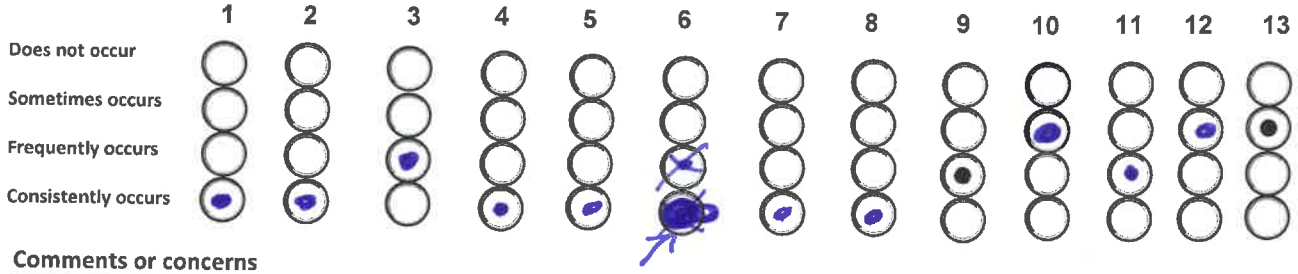


Comments or Concerns

9- Intervention materials seem a little limited but there are lots of suggestions for differentiation.
13 - student learning can be differentiated with this program but this relies on student motivation to push him or herself.
1- extensive support for ELLs & students w/ special needs
2- very high level of support for ELLs - a little less for learners w/ special needs

Represents the diversity of our current society in a culturally responsive manner.

Program -

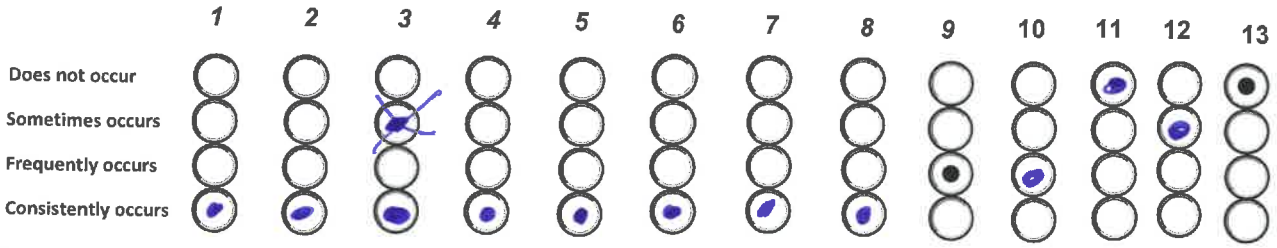


Comments or concerns

9- a variety of cultures are represented throughout the materials. Some diversity is represented but still a lot of european history and culture represented. I looked mostly at 3rd grade. Latino/latina characters very under-represented.
13 - hard to tell without looking through each text on the website
1- text & picture support reflects many different cultural & racial backgrounds - specific discussion of people's different cultures
2- variety of cultural & racial backgrounds are represented

Quality/Production of materials including cover, binding, and print

Program -



Comments or Concerns

9- most materials appear to be sturdy enough to last and are presented in a professional way.
13 - this program would rely on school-based funding for print costs as well as ensuring one-to-one access for every student
3- lacks consistent emphasis on addressing the needs of struggling learners and English Language Learners throughout the presentation of curriculum

The program has been shown to have positive scientific achievement results conducted by independent, peer reviewed, and published research.
https://www.evidenceforessa.org/

Programs - N/A

	1	2	3	4	5	6	7	8	9	10	11	12	13
Does not occur								X					●
Sometimes occurs			●						●	●	●	●	
Frequently occurs							●	●					
Consistently occurs	●	●		●	●	●							

Comments or concerns

9-program is fairly new and has not undergone true peer reviewed study
13 - cited studies do not address the program's use as a comprehensive, year-long literacy program.
3- some notation of using research-based practices but doesn't seem to be anything specific to this program

The program supports learning at home
The program offers resources for teachers to communicate instructional goals to parents and help them understand the difference between problem solving and answer-getting and offers suggestions for how to help their children with skills at home including homework.
Homework assignments support classroom learning. Homework assignments extend concepts in the real world, for example, gathering data at home.
The concepts in the homework are clear, accurate, and free of errors. May include digital component for parents/students with calendar, resources, games, manipulatives, and ability to access homework from home.

Program -

	1	2	3	4	5	6	7	8	9	10	11	12	13
Does not occur			●			X						●	
Sometimes occurs						X		●					●
Frequently occurs	●					●	●		●	●	●		
Consistently occurs		●		●	●					X			

Comments or concerns

9- family connections are mostly made through sending materials home
13 - the program seems as though it could be completed at home.
1- web-based content available @ home- less specific support for informing families about curriculum
2- specific communication to inform & support families w/ curriculum & materials
3- Couldn't see any link to home

Textual materials are generally well organized and limit pictures/images that do not support the skills being developed. There is appropriate use of font size and format for intended grade level, appropriate and varied pictures, tables, and graphs. Key academic vocabulary or phrases may be boldfaced and/or italicized. Tables of contents, indices, glossaries, content summaries, and assessment guides are designed to help teachers, parents/guardians/families, and students.

Program -

	1	2	3	4	5	6	7	8	9	10	11	12	13
Does not occur	○	○	○	○	○	○	○	○	○	○	○	○	○
Sometimes occurs	○	○	○	○	○	○	○	○	○	●	●	●	●
Frequently occurs	○	○	●	○	○	○	●	○	●	○	○	○	○
Consistently occurs	●	●	○	●	●	●	○	●	○	○	○	○	○

Comments or concerns

9- Materials are engaging for students with many options for supplementation. Occasionally the teacher materials will require a lot of integration between materials.